



PASIR RIS PRIMARY SCHOOL

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Dear Parents /Guardians,

Assessment for Learning @ Primary Two

Our P2 students will go through various modes of 'bite-sized' assessment as part of their everyday learning, where the emphasis is on the development of skills and values, as well as the acquisition of knowledge. Through these learning experiences, our students build confidence and motivation to learn and grow in their joy of learning. These assessments are not counted towards any overall mark or grade. There are no weighted assessments or examinations in P1 and P2.

Teachers will triangulate assessment findings from various modes of assessment to check for students' understanding and provide timely feedback to improve their learning. The modes of assessment include performance tasks, in-class work, class discussions and homework. Subject-specific qualitative descriptors (i.e. Beginning, Developing, Competent, Proficient) will be used to provide feedback on students' progress in the various subject-specific learning outcomes. Please refer to the annex for details on the subject-specific learning outcomes in Semester 1.

Your child's Form Teachers will also update you on your child's holistic development during the Student-led Parent Teacher Conference held at the end of each semester. More information will be provided closer to the date.

We look forward to your partnership in cultivating the joy of and love for learning in our children.

Thank you.

Yours sincerely,

Ms Liza Rahmat

Principal

Primary 2 Learning Outcomes (Semester 1)

Annex 1

SUBJECT	ASSESSMENT	SUBJECT-SPECIFIC LEARNING OUTCOMES (LOs)
English Language	Term 1	<u>Listening</u> LO1 - Listen attentively and identify relevant information <u>Speaking</u> LO2 - Speak clearly to express their thoughts, feelings and ideas LO3 - Build on others' ideas in the conversations or discussions respectfully
	Term 2	<u>Reading</u> LO5 - Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression <u>Writing</u> LO7 - Apply basic spelling strategies using knowledge about phonic elements and spelling rules
Math	Term 1	LO1 - understand numbers up to 1000 LO2 - solve mathematical problems involving addition and subtraction
	Term 2	LO3 - multiply and divide numbers within multiplication tables LO6 - compare and order objects by length or mass
Mother Tongue Language	Term 1	<u>Listening</u> LO1 - Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details
	Term 2	<u>Speaking and spoken interaction</u> LO2 - Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts LO3 - Participate in short conversations related to daily life with some guidance
Social Studies	Term 1	LO1 - Identify at least one custom and tradition practices by an ethnic group in Singapore
	Term 2	LO3 - Select relevant information to meet the objectives of a task, with teacher guidance. LO5 - Show respectful and acceptable behaviour towards people of different ethnic and religious groups